



LEARNMARK EXAMINATIONS BOARD

YOUR PATH TO EXCELLENCE

PRE-MOCK EXAMINATIONS SET II 2025

ENGLISH LANGUAGE

Time allowed: 2hours and 15minutes

Index number

Random number					Personal no			

Candidate's Name.....

Candidate's signature.....

District ID number

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Read the following instructions carefully

1. The paper has **two** sections: **A** and **B**.
2. Section **A** has **50** questions (**50 marks**).
3. Section **B** has **5** questions (**50marks**).
4. All the answers for both section **A** and **B** must written in the **spaces provided only**.
5. All answers must be written using a **blue** or **black** point pen or **fountain** pen or ink.
6. Unnecessary changes in your work and handwriting that **cannot** be read easily may lead to **loss of marks**.
7. **Do not** fill anything in the **table** indicated

"FOR EXAMINER'S USE ONLY

FOR EXAMINER'S USE ONLY		
Qn. No.	MARKS	EXR'S No.
1 – 10		
11 - 20		
21 – 30		
31 – 50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A (40 Marks)

Sub section I

In questions 1 to 5, fill in the blank space with the suitable word.

1. The dog which _____ my brother had rabies.
2. Sarah usually _____ her prayer before going to bed.
3. Mr Kato, the _____ made good furniture for our school.
4. I met a large _____ of cattle on my way to Mbarara.
5. _____ from singing, what else do you like?

For questions 6 to 15, use the correct form of word in brackets to complete each sentence.

6. I _____ myself while i was mopping the classroom. (dirty)
7. The Lamogi _____ was led by Chief Awich. (rebel)
8. Our school organised an _____ Social Studies tour for upper primary pupils (educate)
9. When she bought her telephone, she asked for a _____. (receive)
10. Phoebe _____ waited at the bus park until the new bus came. (patient)
11. Her _____ attracted many men. (beautiful)
12. The building had a good _____ (extend)
13. The _____ between husband and wife makes children suffer. (separate)
14. School children get holidays _____ a year. (three)
15. _____ is the major economic activity in our district. (farm)

In questions 16 to 17, arrange the given words in alphabetical order.

16. major, majority, minor, minority
- _____

17. rung, rang, rode, ring
- _____

In questions 18 to 19, use each of the given words in a sentence to show that you know the difference in their meaning.

18. park _____

19. pack _____

In questions 20 to 21, re-write the sentences giving the opposite of the underlined word.

20. Our teacher is still a bachelor.

21. At dawn, people are usually busy.

In questions 22 to 23, write the short form of the given word.

22. Post Office _____

23. Doctor _____

In questions 24 to 26, re-write the sentences giving a single word for the underlined group of words.

24. My parents have spent ten years in marriage.

25. Katende works in the place where bread and cakes are made.

26. I need a trained cook to work in my new restaurant.

In questions 27 to 28, re-arrange the given words to form a correct sentence.

27. proud his is The carpenter work of.

28. a bag Peter book a and has.

In questions 29 to 30, write the plural form of the given word.

29. Ox_____

30. loaf of bread _____

Subsection II

In questions 31 to 50, re-write the sentences as instructed in the brackets

31. A snake is not friendly. A lion is not friendly. (Join as one sentence

Beginning: Neither.....)

32. We started learning letter writing in primary five and we are still learning

It. (Re-write the sentences using.....since.....)

33. It is our responsibility to help the needy ones. (Re-write the sentences

using.....ought.....)

34. Neither David nor Opio was present yesterday. (Both.....)

35. The millet buyers had many stores. The stores were empty.

(.....although.....)

36. Not all.....is gold. (complete the proverb)

37. The Lumber jack cut down a tree. The tree dried immediately.

(.....as soon as.....)

38. The butcher cuts meat with a panga which has two edges.

(.....edged panga)

39. Mark likes playing football more than watching movies.

(Re-write the sentences using.....prefer.....)

40. A shepherd looks after sheep. A goatherd looks after goats.
(Re-write as one sentence using.....whereas.....)

41. The match started immediately the referee blew the whistle.
(Re-write the sentence beginning: Hardly.....)

42. Our friend had lunch at Asate restaurant. (Begin: A friend of.....)

43. The police have arrested the man. He severely beat his son.
(Re-write as one sentence using.....who.....)

44. Blessing does not visit the zoo. She will not see a lion.
(Join the sentences using: Unless.....)

45. War is both wrong and foolish. (Use.....not only.....)

46. Nakawesi does not often wash her pinafore. (Use.....seldom.....)

47. We have sent a delegation of ten men to the conference.
(Re-write using..... a ten man.....)

48. Joy came here yesterday. Her bag was stolen
(Re-write as one sentence using.....whose.....)

49. The food is very cold. I can't eat it.
(Re-write the sentences using:too..to....)

50. It is interesting to listening to radio during weekends.
(Re-write the sentence beginning: To.....)

SECTION B

51. Read the passage below and then answer in full sentences the question that follow.

AT THE OPHANAGE

My school was established to help the orphaned children get basic education. Togen orphanage school was established in 1995 during when the country was experiencing many orphaned children that were deprived of their parents due to HIV/AIDS scourge and the 1981-1986 war that left many adults dead. I joined the school after ten years of its establishment. I had lost both parents to AIDS at the age of eight months.

My aunt, a sister to my father, took me up. She was not well off in order to take me to school, at an early age. I was six when my aunt heard about this orphanage school. She enrolled me there since all needs at school were being provided freely.

When you join this school, you get a foster parent from abroad who caters for all your needs. One gets that parent through writing a letter requesting for assistance. That parent gives all your school needs and even some of the home needs like blankets, clothing, toys etc. I had not known how a letter could be written until my primary four. Because of frequent writing to my foster parent, Mr Smith Davids, who lives in Washington and other pen pal in Sweden.

I can now write a letter and post it without anybody's help.

Questions

a) To which school does the writer go?

b) In which year did the writer join the school mentioned above?

c) Why did the writer join the school mentioned above?

d) What was the cause for the writer's parent's death?

e) Who brought up the writer after her parent's death?

f) How did the writer get her foster father?

g) How useful is Mr Smith Davids to the writer?

h) Apart from Mr Davids, to whom does the writer send the letter?

i) At what age did the writer loss her parents?

j) Who is an orphan?

52 . A). The primary seven weekly revision timetable below was at Excellent Standard Academy. Study it and use it to answer in full sentences the questions The questions that follow.

Day	Time	Subject	Teachers in charge
Monday	7:00 p.m-8:30 pm	English	Kaguwa David
Tuesday	8:00 p.m - 9:30p.m	Mathematics	Opio Andrew
Wednesday	8:00p.m-9:00p.m	Social Studies with RE	Kozaala Micheal
Thursday	7:00p.m-9:00p.m	Science	Musoke Simon
Friday	8:00p.m-9:00p.m	English	Kaguwa David

Questions

a) Where was the above weekly revision timetable found?

b) How many teachers were in charge of revision that week?

c) On which day do pupils revise Mathematics?

d) Which teacher was in charge of revision on Thursday?

e) For how long did the pupils revise science that week?

52. B). Read the poem below and use it to answer, in full sentences the questions that follow.

Football my favorite game

So loved and watched by many
The young and the old, fat and thin
Oh, you are wonderful!

Football, my lovely game
You give your fans great happiness
They rejoice here and there
When the ball is in the net

Phillip

Questions

a) What does the writer like?

b). A part from the young people, who else loves watching football?

c). What happens when the ball is in the net?

d). Who wrote the poem?

e). Suggest a suitable title for the poem.

53 Study the advertisement below, in full sentences use it to answer the
The questions that follow.

FOOTBALL! FOOTBALL!

Dama Junior School end of year sports day

Date: 9th December 2025

Venue: Dama Junior School playground.

Time: 8:00am-6:00pm

Fee: Adults 5000/=

Children 2000/=

Don't miss the final match between Tiger house and Lion club.

Note: The first ten people to enter will receive a free drink.

MANAGEMENT

27/07/2025

Questions

a) What is the advertisement about?

b) Where will the event take place?

c) On what date will the event take place?

d) How much will parents pay if they were to go for the event?

e) Which teams are going to play final?

f) On which date was the advertisement written?

g) Why do you think people will come early?

h) If John goes with his wife how much will he pay?

i) When was the advertisement written?

54. Rearrange the jumbled sentences to make a sensible and meaningful Story.

- a) They thanked him for catching the thief.
- b) Everybody thanked Afande Kasimu very much.
- c) One day as he was going for work, he saw people chasing a thief.
- d) And he took him to Kasamame police station.
- e) Afande Kasimu works at Kasamame police station.
- f) After chasing the thief for some time, Kasimu fired bullets in the air.
- g) He always rides his big motorcycle to work every morning.
- h) So, Afande Kasimu then caught him.
- i) He quickly parked his motorcycle and also chased the thief.
- j) The thief fell down after hearing the bullets.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

55. The dialogue below took place between **Mark and his friend, Ritah.**

What **Ritah said is given**, fill the blank spaces with the correct **responses of Mark.**

Ritah: Hello, Mark.

Mark: _____

Ritah: I am fine! How are you?

Mark: _____

Ritah: Not fine! What is the matter?

Mark: _____

Ritah: The teacher has rejected your article! Which teacher?

Mark: _____

Ritah: Mr Kato! Why did he reject it?

Mark: _____

Ritah: Why didn't you ask him?

Mark: _____

Ritah: Come one, why do you fear such a friendly teacher?

Mark: _____

Ritah: No, I don't fear him. I actually don't fear any of our teachers.

Mark: _____

Ritah: I don't fear them because they are friendly people. Tell me, what was the article about?

Mark: _____

Ritah: Politics! That's why Mr. Kato rejected it. He hates politics very much.

Mark: _____

Ritah: That's a good idea, go on and write about sports.

END